## 系所:植物病理學系甲組

## 本科目不得使用計算機

本科目試題共 1 頁

## Total 100 points

- A. Explain the terms: (3 points each, total 24 points)
- 1. plasmodesma
- 2. compatible solute
- 3. phytoalexin
- 4. floral homeotic genes
- 5. epinasty
- 6. phenylalanine ammonia lyase
- 7. F<sub>1</sub>F<sub>0</sub> ATP synthase
- 8. companion cell

## B. Assay: (total 76 points)

- 1. Some herbicides are working on blocking the photosynthetic electron flow, Please <u>diagram</u> to show the photosynthetic electron transport system and indicate the working site of herbicide Atrazine (the triazine class). (15 points)
- 2. Glyphosate is a broad-spectrum herbicide, what is the mode of action? What is the important pathway it blocks? What is the importance of this biochemical pathway? (9 points)
- 3. Please <u>diagram</u> to illustrate the proposed signal transduction pathways of systemin involved in plant defense responses against herbivore. (10 points)
- 4. Please compare the photosynthesis of C3, and CAM (crassulacean acid metabolism) plants to explain why CAM is adapted to those plants? (12 points)
- 5. Please diagram to show the cross sections of a soybean root, stem, and leaf. (15 points)
- 6. Please <u>diagram</u> to show the overview of respiration, indicating the locations and major pathways involved. (15 points)